



February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the WSC Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student accountability and teacher quality. Student assessments were waived due to the Pandemic. If you have any questions about the AER, please contact Marie Miller, Principal or Portia Mann, School Leader for assistance or clarification.

The AER is available for you to review electronically by visiting the following web site: <https://www.wsc-academy.org> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Challenges for the district have increased due to COVID 19 restrictions. The district continues to serve a population of students that are significantly below grade level when they enroll. The district continues to work with students and make accommodations through individual learning plans so students can accelerate learning. Things school has done:

- . Provided new Chromebooks and WIFI to all students to ensure adequate access
- . Purchased "owl" technology for 2 classrooms for virtual classroom and one-on-one teaching
- . Math and Reading Labs – on site 4 days/week
- . Purchased Exact Path Curriculum for Reading and Math intervention
- . Professional development for staff on how to better meet the needs of students
- . Provide additional individual tutoring assistance for identified students

WSC Academy continues to make progress in raising student achievement. Our small size presents challenges in reporting of data to show improvement. Often our sample size is too small to allow us to provide detailed information without violating student privacy information. Our efforts remained focused on making all students successful.

WSC Academy has a 4-year graduation rate to 62.50% in 2019-20. Our success rate continues to increase for our Adult population 5- and 6-year graduation. The dropout rate for the district continues to improve. WSC Academy has a 50% attendance waiver due to our flexible scheduling. General education student attendance was greatly improved as daily attendance requirements were met for this challenging Covid-19 school year.

WSC Academy continues to have highly qualified teachers in **all** core content areas.

1. WSC Academy is a school of choice. Students are required to apply in order to attend the school. All students are accepted, regardless of race, ethnicity, gender, religion or disability based on capacity.
2. The School Improvement Plan has been changed to reflect the need for increasing math and reading levels across the board. The school improvement plan is now fully updated and will be followed for the next 3 to 5 years to monitor program success and the affect it is having on student achievement.
3. WSC Academy follows the Michigan Core Curriculum standards and is a specialized school in that it does not follow the traditional school model. WSC Academy offers flexible scheduling so that students can learn and achieve at their own pace. Students are in session four days a week, and those with flexible schedules must work at home to complete the online portion of their learning. WSC Academy provides a much more individualized instruction method for the students enrolled at the school, with small class sizes, small group instruction as well and a student's personal curriculum is developed on an as needed basis.
4. All classes offered by WSC Academy are online through PLATO online learning facilitated by highly qualified instructional staff. Students at WSC Academy will be enrolled in PLATO online learning classes and will take three credits per semester. WSC Academy is different than traditional schools in that student learning is very self-directed, with students being able to take classes that they are interested in as well as required classes in the order they want to progress.

#### 5. **Student growth:**

### **NWEA Testing Data Report WSC Academy - Fall to Winter Growth 2019/2020**

#### **PART A: Students who Met Projected Growth**

##### Data Collection Methods

The following data reflects the percentage of students in each grade who met their projected RIT from Fall 2019 to Winter 2020. RIT refers to the score a student achieved on the test. It was pulled from the "Achievement Status and Growth Report" available to all teachers via the NWEA reports site.



**Reading**

| Grade | Percentage of Students who "Met Projected RIT" |
|-------|--|
| 9     | 86%  |
| 10    | 75%  |

**Math**

| Grade | Percentage of Students who "Met Projected RIT" |
|-------|--|
| 9     | 86%  |
| 10    | 43%  |

**Language**

| Grade | Percentage of Students who "Met Projected RIT" |
|-------|--|
| 9     | 67%  |
| 10    | 57%  |

**PART B: Average Growth by Specific Population**

Data Collection Methods

Data was collected for the following groups:

1. General Population
2. Special Education Population
3. Students Receiving Reading Intervention Services

Data listed below is based on the average Fall-Winter growth calculation and the average overall score calculation for each group. Members of Group 2 and 3 are overlapping in some cases.

Data was collected only for students who attended WSC Academy for one full academic year and tested in both Fall and Winter

**Reading**

| Group                | Average Growth | Average Fall RIT | Average Winter RIT |
|----------------------|----------------|------------------|--------------------|
| General Education    | 10             | 207              | 217                |
| Special Education    | 10             | 202              | 212                |
| Reading Intervention | 11             | 199              | 210                |

**Math**

| Group                | Average Growth | Average Fall RIT | Average Winter RIT |
|----------------------|----------------|------------------|--------------------|
| General Education    | 1              | 216              | 217                |
| Special Education    | 5.5            | 199              | 204.5              |
| Reading Intervention | 5              | 201              | 206                |

**Language**

| Group                | Average Growth | Average Fall RIT | Average Winter RIT |
|----------------------|----------------|------------------|--------------------|
| General Education    | 6              | 211              | 217                |
| Special Education    | 4              | 200              | 204                |
| Reading Intervention | 7              | 195              | 202                |

6. WSC Academy offers a blending curriculum which includes direct instruction, online learning and targeted intervention. Parents can check student progress anytime from an internet ready computer. There were two Parent/Teacher Conferences conducted throughout the year. Approximately 15% of parents were in attendance at these conferences.

7. WSC Academy does currently offer dual enrollment. The Academy has a Dual Enrollment agreement with Cleary University and Pinckney High School and is also able to access Washtenaw and EMU opportunities that were used in the past. WSC had no students dual-enrolled during the 2019-20 year. However, the academy is currently offering Career Technical Experiences in Phlebotomy Certification, Medical Assistant Certification, Cyber Security Certification and Microsoft Office Certification.

WSC-Academy offers eleven (11), Advanced Placement (AP) classes are offered through our Plato online curriculum. WSC Students earn their credits through our online courses but are given additional instruction by our highly qualified teaching staff. WSC Academy currently has one student is enrolled in AP class.

We enroll both traditional and non-traditional students and we, therefore, approach the curriculum differently than other area programs. The curriculum at WSC Academy is individualized to each student's needs. Students who are identified as needing additional support with reading and math are coached to increase their comprehension in small reading and math workshop courses.



With the Academy's blended learning model, students are empowered to make choices in their educational path. Upon completing a course, students complete an individual, partnered, and small group project demonstrating their ability to apply the knowledge of their content to a real-world application. The projects prepare students for careers or college where they must propose a project, work creatively on the project, receive feedback and revise based on the feedback.

WSC Academy also offers Virtual and Instructor Led/Project-based Learning (PBL). Project-based learning is an instructional method that provides students with complex tasks based on challenging questions or problems that involve the students' in problem solving, decision making, investigative skills, and reflection that includes teacher facilitation. PBL is focused on questions that drive students to encounter the central concepts and principles of a subject hands-on. PBL is a unique teaching technique that promotes and practices new learning habits, emphasizing creative thinking skills by allowing students to find that there are many ways to solve a problem.

We look forward to continuing our partnership so we can ensure the best possible learning environment for your student. Together we can ensure all of our students will be ready for a productive future when they graduate from WSC Academy.

Sincerely,

Marie Miller, Principal  
Portia Davis-Mann, School Leader  
WSC Academy-Ypsilanti Campus