



WSC ACADEMY Extended COVID-19 Learning Plan

Address of School District: 855 Jefferson, Ypsilanti, Michigan 48197

District Code Number: 81911

Building Code Number(s): 01314

District Contact Person: Portia Davis Mann, School Leader

District Contact Person Email Address: Mannp@wsc-academy.org

Local Public Health Department: Washtenaw County Public Health Department

Local Public Health Department Contact Person Email Address: loveluck@washtenaw.org

Name of Intermediate School District: Washtenaw Intermediate School District

Name of Authorizing Body: Lake State Superior University

Date of Adoption by Board of Directors: September 28, 2020



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates



available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

A handwritten signature in black ink, appearing to read "Dyllan Farnell".

President of the Board of Directors

September 29, 2020

Date



Introduction and Overview

Pursuant to Michigan’s “Return to Learn” legislation—House Bills 5911, HB 5912, and 5913 signed into law by Governor Gretchen Whitmer on August 20, 2020 the Academy is required to create an extended COVID-10 learning plan for the 2020-21 academic year. The bills were assigned Public Acts 147, 148, and 149 of 2020, respectively, and ordered to take immediate effect. Specifically, Public Act 149 of 2020, requires districts to complete the plan.

The amendments to section 104 outline requirements for the implementation of benchmark assessments for the 2020-21 academic year within subsections (8), (9), (10), and (14). Section 104(8) requires districts to administer one or more benchmark assessments from the following: • a provider approved by the department under subsection (9), • benchmark assessments described in subsection (10), • local benchmark assessments, Page 2 August 21, 2020 • or any combination thereof.

While WSC Academy is not required to meet the K-8 assessment within the first nine weeks of school, the Academy will use the approved NWEA benchmark assessment to measure proficiency in reading and mathematics for Fall and Spring..



Educational Goals

WSC Academy is a 9 – 12th grade High School and will be using the NWEA to measure growth in each of the following content areas: Reading, Mathematics. We will be working to ensure that students meet the following growth norms:

2020 Reading School Growth Norms*		
Grade Level	Mid Year Growth (Mean)	Full Year Growth (Mean)
9	1.62 points	2.51 points
10	1.43 points	2.04 points
11	1.11 points	1.18 points
12	0.05 points	0.52 points

2020 Math School Growth Norms*		
Grade Level	Mid Year Growth (Mean)	Full Year Growth (Mean)
9	2.24	3.60
10	2.14	3.35
11	1.77	2.52
12	0.30	1.18

*Growth norms are based on those students that initially test at the 50th percentile for achievement. If the student's starting score is below the grade level mean, the growth mean would be higher, If the student's starting score is higher than the grade level mean, than the growth mean would be lower. Adjustments will be made in computing the norms based on instruction and other data based information.



Instructional Delivery & Exposure to Core Content

WSC will provide virtual online instruction. All students have received class schedules for periods P1 – P5 (72 minute class sessions). Certified content teachers are available to students for each class session Monday, Tuesday, Thursday and Friday. Students work virtually on Wednesday with teacher availability as needed. In-person learning hubs are available for specific student needs in the Academy during the 2020-2021 school year. The Academy will provide a combination of synchronous and asynchronous learning formats.

Remote Learning Schedule

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Delivery</u>	<u>Direct</u>	<u>Direct</u>	<u>Independent</u>	<u>Direct</u>	<u>Direct</u>
<u>Teacher Interaction</u>	<u>-Virtual Classroom</u> <u>-PLATO Activities</u> <u>-In-person Math Support</u>	<u>-Virtual Classroom</u> <u>-PLATO Activities</u> <u>-In-person Math Support</u>	<u>Office Hours/Small Groups</u>	<u>-Virtual Classroom</u> <u>-PLATO Activities</u>	<u>-Virtual Classroom</u> <u>-PLATO Activities</u>
<u>Independent Work</u>	<u>Individual Classwork assignments</u>	<u>Individual Classwork assignments</u>	<u>Individual Classwork assignments</u>	<u>Individual Classwork assignments</u>	<u>Individual Classwork assignments</u>

Remote Instruction and Testing

WSC Academy utilizes the Common Core and Michigan State Standard aligned on-line platform, PLATO, for all core classes and elective courses. Remote learning engagement has been a part of the fabric of the Academy since inception. Students are comfortable with the platform and it is enhanced and supplemented by direct remote teacher instruction using Google Suite, Zoom, Google Hang-out, Skype, YouTube, Facebook, Remind and Whiteboard technologies. Students may also receive e-mailed instructional packets, manuals, books and games to deliver content. Teachers also post academic videos to engage students. These videos are available to students/parents through their phones, i-pads and laptops.



Bell Schedule:

- P1 8:30-9:42
- P2 9:45-10:57
- P3 11:00-12:12
- LUNCH 12:12 - 12:32
- P4 12:32-1:44
- P5 1:47-3:00

Teachers will contact students individually 3 times per week to ensure engagement and assess needs by whatever mode of communication is effective. They will continue to differentiate instruction within the PLATO platform to meet each student's needs. Assessments are an on-going part of the PLATO platform. Therefore, PLATO offers many accommodations that ensure all students can access and receive support from the curriculum. This includes:

- . Guided Notes
- . Calculator tools and Formula Sheets
- . Highlighting tools
- . Dictionaries
- . Audio option for listening to text passages
- . Direct contact with course teachers through Messaging

All students and parents also have access to Power School where the teacher will provide weekly feedback and provide information relative to student questions and progress. The teachers, support staff, administrators will send out communications to students and parents to update, support, encourage and inspire during adaptive teaching and learning experiences.

The WSC-Academy Parent Group has monthly scheduled meetings to inform, educate and collaborate with parent, family and the community relative to the education of the students. The purpose of the group continues to bring together the district, school leadership, board members, local organizations, parents and students to represent and continuously share information via conference call, website, ZOOM conferencing, emails and phone calls.

To accommodate testing, remote licenses have been purchased for NWEA and arrangements for SAT on-line testing. Student accommodations will continue to be offered to all students with special needs or personal curriculum requirements.



Students with Disabilities

The district is in compliance with guidance from the U.S. Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Department concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of CO-VID 19. The Resource Room Teacher continues to attend monthly Washtenaw Intermediate Schools virtual wide Special Education webinars and review all Executive Orders and Covid-19 publications as presented. The Academy will continue to review, monitor and coordinate all IEP's and 504 plans and provide services as per accommodation requirements.



Equitable Access

Access and Attendance

The challenge for the Academy, as it has been in the past, has been updated student technology and internet connection. To meet that challenge the Academy has purchased new Chromebooks and Wi-fi jet packs for **each** student. This will ensure that **all** students have access, and those in remote areas or are in transition have equal access to education. Each student has received new technology from the Academy per prescribed CDC distribution guidelines.

Attendance will be monitored through the PLATO platform that shows engagement and Zoom, Google Hang out attendance activity, along with Power School that will be monitored through individual teachers. Monitoring will assist in ensuring that students are engaged and are provided the assistance they need if they are struggling with an on-line subject.

WSC Academy's school leadership, instructional staff and support staff have engaged in various and intentional professional development sessions via online learning, seminars and webinars to improve teaching and learning. The staff goals remain the same to continue prepare students for success in a rapidly -changing world that demands the 21st century skills and to improve critical thinking, problem solving, leadership skills, accessing and analyzing information and effective oral and written communication.

Special Education student parents/guardians will be contacted 3 times per week by the Resource Room teacher to provide academic support. In addition to the previously prescribed interventions for all students, students who require academic support will be able to chat directly with their Resource Room teacher for assistance on assignment, tests and projects. The Resource Room teacher will also continue to advocate with other teachers regarding accommodations to support learning.

The Academy will continue to adhere to MDE policies and guidance along with Washtenaw Intermediate District policy requirements.