

Board Mission Statement:

"**Our mission** is to provide quality education that inspires every student to achieve the knowledge and skills necessary to succeed and achieve academic and personal excellence."

We believe:

- WSC Academy will foster the students to be a positive contributor to society
- WSC will be a viable resource to the educational community
- WSC will be a model and create innovative and forward assessments to define success and celebrate the whole person in alternative education students
- WSC will comply with state mandates regarding fiscal obligations and demonstrate fiscally responsible practices.

VALUE THE COMMUNITY

The WSC Academy Board encourages the active engagement of the school and students to be a positive contributor with their community. The Board finds value in the individual talents and strengths of each student. The Academy will be advocates for their students and be abreast of legislation issues that face K-12 programs. The goals set forth by the board:

- 1. WSC Academy will establish collaborative relationships and resources with local and state organizations. WSC Academy will be vigorous in advocating for students. WSC will maintain a minimum of 5 collaborative relationships by June 30, 2019.
- 2. WSC Academy will continue or create the bi-monthly newsletter/brochure/flyer during the school year that will be part of a marketing and public relationship tool to educate and inform the community and families about the Academy and its successes.
- 3. WSC Academy will have a media plan that will utilize a variety of multi-media tools such as facebook, twitter and Instagram to showcase students and programs.
- 4. WSC Academy will incorporate community service activities into their curriculum or activities. All students will be encouraged to participate in academic service learning, leadership and/or team building activities.
- 5. WSC Academy will provide a yearly calendar with events for families and the community.
- 6. The WSC Board will review the strategic plan and mission on an annual basis to adjust to trends, curriculum and enrollment that occur in the community and State.
- Position WSC as a premiere service provider in Washtenaw County and the state by showcasing successes and participating in charter school advocacy to gain more opportunities within the K-12 system.

REDEFINE SUCCESS

The WSC Academy Board believes that students will be successful in academics and WSC will be a viable educational choice for alternative education students. WSC Academy also believes in the whole person and usage of alternative tools as an additional evaluation of the student.

- 1. The WSC Academy will meet the goals proposed in the LSSU Charter Contract and be in compliance with all required standardized testing.
- 2. WSC Academy will meet the student Full Time Equivalent (FTE) target as set by the Board.
- 3. WSC Academy will increase student achievement in accordance with the LSSU Charter Contract state and the federal growth targets in the core academic subjects of reading and mathematics. The WSC Academy will utilize the 2017-2018 test data to track to analyze growth for 3 academic school years.
- 4. Transition to new testing required by the State and to provide accommodations for those who need it.
- 5. For each school year WSC Academy will:
 - a. Provide appropriate job skill and career exploration activities for students especially those who will be graduating in the school year.
 - b. Utilize the Student Learning Plan with a 95% rate for a transition plan for the graduates. Follow up will be completed for the students. Documentation will be provided on follow up 6 months after leaving and include attempts in contacting students. Using data, each year the board will examine the goal attainment and reset goals for each academic year.
 - c. Survey parents and students annually to measure education and program satisfaction starting with 2018 in a satisfaction rate of 75%.
- 6. A WSC Board member and parent shall be a member and/or invited to participate in of the SIP (School Improvement Plan) by July 1, 2018. By doing so, they will be apprised of goals, curriculum, alignment with Common Core, Personal Curriculum or College Career Readiness Standards, and researched based educational practices utilized in the Academy. Placing a board member on the SIP will also help in making fiscal responsible decisions in purchasing necessary materials needed to expedite best practices.

CELEBRATE THE WHOLE PERSON

The WSC Academy board recognizes the challenges that our students face. In order for our students to be successful, the academy must provide resources to minimize barriers that may inhibit their education.

- 1. WSC seeks to address the "whole child" through services and interventions.
- 2. Utilize the Student Learning Plan (SLP) to include documentation for wrap around services for students at the WSC Academy.
- 3. WSC Academy will provide a resource guide for teachers/staff to use for wrap around services.
- 4. Explore new options for transportation for each school year for our students that include public to sharing/leasing buses with other educational agencies.

- 5. Using the Student Learning Plan, create individual plans that meet the student needs and create a flexible schedule or strategy that may include home school or distance learning if needed.
- 6. Establish celebrations each school year of student successes with ceremonies for the students and families. Successes will be used in marketing, included in the newsletter and press release notices to local papers.
- 7. WSC Academy will have a peer mentorship program that will work with the office supervisor for retention and student successes.
- 8. Utilizing the Student Learning Plan, review barriers to success especially with pregnant mothers and young parents by providing childcare or supports.
- 9. Celebrate diversity of all students

RESPECT ONE ANOTHER

WSC Academy Board believes that each person and entity deserves respect.

- 1. New Board members will attend a required orientation.
- 2. WSC Academy Board members will sign the board contract agreeing to guidelines and principles for respecting each other.
- 3. Contact WSC and the Board Chair if not able to attend to ensure quorum for each meeting.
- 4. Coordinate scheduling and board meeting topics and all committee meetings to the satisfaction of the members for the 2017-18 year.
- 5. Establish required board reports for the Academy and the management company to be used and submitted to the board for review at each meeting.
- 6. Determine Educational Service Provider (ESP) needs and timelines of the Board each month and put in a calendar.
- 7. Develop a process and form for board agenda items and documents to include all discussion items required by Lake Superior State University (LSSU) guidelines.
- 8. Complete an annual evaluation of its management company.
- 9. Conduct a self-evaluation.
- 10. Participate in Lake Superior State University (LSSU) sponsored professional development activities or other approved professional development.

FISCAL RESPONSIBILITY

WSC Academy Board recognizes the importance of being fiscally responsible to the student, school, ESP, Community and State.

- 1. WSC will create a board finance committee beginning the school year. The committee's responsibility will include:
 - a. Revising budget as needed and making recommendations to all entities.
 - b. Review monthly financial statements with the charter school administrator and the ESP.
 - c. Review accountings and control policies and make recommendations for changes and improvements.

- d. Coordinates board training on financial matters to ensure that the board is well informed about school finances.
- 2. Conduct quarterly meetings with ESP and school administrator to review allocations, budget amendments and identify potential resources and new revenue sources.
- 3. Maintain a minimum of a 10% fund balance each year.
- 4. Ensure that the budget is transparent and available.
- 5. Maintain communication with the Auditor by:
 - a. Creating an objective working relationship with the auditor
 - b. Communicating any suspicions of fraudulent activities at WSC Academy
 - c. Communicating any concerns regarding the effectiveness of WSC Academy's internal control
 - d. Requesting any additional procedures to be performed during an audit process if there is an area of concern
 - e. Being available for questions during the audit for purposes regarding governance and responsibility of the board or financial committee.