



January 16, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the WSC Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valencia Holmes, Principal or Portia Mann, School Leader for assistance or clarification.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2H2dqbU> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

WSC Academy continues to make progress in raising student achievement. Our small size presents challenges in reporting of data to show improvement. Often our sample size is too small to allow us to provide detailed information without violating student privacy information. Our efforts remained focused on making all students successful.

WSC Academy has increased its 4-year graduation rate to 70.00% in 2018-19! We are extremely proud of this accomplishment. Further, the dropout rate for the district continues to improve. WSC Academy has a 50% attendance waiver due to our flexible scheduling. General education student attendance was greatly improved as daily attendance requirements were met for the 2018-19 school year. As the demographics changes to include more 9th and 10th grade students, we are experiencing improved attendance from our efforts of teacher/administrator constant contact and Positive Behavior Interventions for attendance.

College Readiness:

WSC Academy students do not meet required benchmark for College Readiness.

M- STEP

Due to the low number of students tested, results are not available through **MI School Data**. Below please find our local testing information in order to review district's overall assessment data. The link is below.

This provides our M-Step data for 2018-2019 is: <http://bit.ly/2H2dqbU>

Read 180 Intervention - End of Year Data Report - Fall 2018 - Spring 2019

Student Demographic Information

- 8 students received reading intervention for the full academic year.
- 25% of reading intervention students were female.
75% of reading intervention students were male.
- 75% of reading intervention students were identified as receiving special education services.
25% of reading intervention students were identified as not receiving special education services.
- 88% of reading intervention students identified African American/Black as their primary race.
12% of reading intervention students identified Hispanic or Latino as their primary race.

SRI Growth

The Scholastic Reading Inventory is an evidence based assessment that measures reading level by "lexile", a measurement used to match readers to books that best suit their reading abilities.

- 88% (7 of 8) of Read 180 students increased their SRI score from Fall to Spring
- The number of students in the "Below Basic" reading level decreased from 92% to 75%.

Read 180 and NWEA Growth

Data from students enrolled in Read 180 for a full academic year was collected to determine its impact on their NWEA Reading and Language performance.

- Read 180 students outperformed General Education students and Special Education students in the area of overall growth on the Reading subtest.
- Read 180 students outperformed General Education students and achieved results equal to Special Education students in the area of overall growth on the Language subtest
- Read 180 students averaged 3.1 points of yearlong growth on the NWEA Reading subtest.
 - Average student score on this test improved from 204 in the Fall to 207 in the Spring.
- Read 180 students averaged of 5 points yearlong growth on the NWEA Language subtest.
 - Average student score on this test improved from 199 in the Fall to 204 in the Spring.

WSC Academy continues to have highly qualified teachers in all core content areas except Math. Our Math Substitute teacher has completed Educational requirements for Teacher certification.

1. WSC Academy is a school of choice. Students are required to apply in order to attend the school. All students are accepted, regardless of race, ethnicity, gender, religion or disability based on capacity.
2. The School Improvement Plan has been changed to reflect the need for increasing math and reading levels across the board. The school improvement plan is now fully updated and will be followed for the next 3 to 5 years to monitor program success and the affect it is having on student achievement.
3. WSC Academy follows the Michigan Core Curriculum standards and is a specialized school in that it does not follow the traditional school model. WSC Academy offers flexible scheduling so that students can

learn and achieve at their own pace. Students are in session four days a week, and those with flexible schedules must work at home to complete the online portion of their learning. WSC Academy provides a much more individualized instruction method for the students enrolled at the school, with small class sizes, small group instruction as well and a student’s personal curriculum is developed on an as needed bases.

4. All classes offered by WSC Academy are online through PLATO online learning facilitated by highly qualified instructional staff. Students at WSC Academy will be enrolled in PLATO online learning classes, and will take three credits per semester. WSC Academy is different than traditional schools in that student learning is very self-directed, with students being able to take classes that they are interested in as well as required classes in the order they want to progress.

5. Student growth:

NWEA Testing Data Report WSC Academy - Fall to Spring Growth 2018/2019

PART A: Students who Met Projected Growth

Data Collection Methods

The following data reflects the percentage of students in each grade who met their projected RIT from Fall 2018 to Spring 2019. RIT refers to the score a student achieved on the test. It was pulled from the “Achievement Status and Growth Report” available to all teachers via the NWEA reports site.

Reading

Grade	Percentage of Students who “Met Projected RIT”
9	0%
10	75%

Math

Grade	Percentage of Students who “Met Projected RIT”
9	50%
10	100%

Language

Grade	Percentage of Students who "Met Projected RIT"
9	75%
10	67%

PART B: Average Growth by Specific Population

Data Collection Methods

Data was collected for the following groups:

1. General Population
2. Special Education Population
3. Students Receiving Reading Intervention Services

Data listed below is based on the average yearlong growth calculation and the average overall score calculation for each group. Members of Group 2 and 3 are overlapping in some cases.

Data was collected only for students who attended WSC Academy for one full academic year and tested in both Fall and Spring

Reading

Group	Average Growth	Average Fall RIT	Average Spring RIT
General Education	-0.6	220	220
Special Education	2.4	211	211
Reading Intervention	3.1	204	207

Math

Group	Average Growth	Average Fall RIT	Average Spring RIT
General Education	7	221	230
Special Education	7	200	206
Reading Intervention	N/A	N/A	N/A

Language

Group	Average Growth	Average Fall RIT	Average Spring RIT
General Education	2	216	221
Special Education	5	201	207
Reading Intervention	5	199	204

ESSA REPORTING

ENGLISH LANGUAGE LEARNER/ ELL STUDENTS

WSC Academy conducted the WIDA assessment performance proficiency as required. Less than 10 students were tested therefore this data cannot be available for public review.

PARTICIPATION ON MI-ACCESS ASSESSMENT

WSC Academy met the Participation Rate requirement at 95%.

TITLE I Part A

WSC Academy received Title I funding. This funding was used for Reading and Math Intervention staff, summer school, homeless students, college tours and para-professionals. More details are available in the District/School Improvement plan that is available.

Section 31A

WSC Academy received Section 31A funding. These funds were used for para-professionals and math intervention. After review on student assessment data and newly mandated state requirements, these funds are subject to amendements.

IDEA FUNDING

WSC Academy received funds to support the Special Education and Services through the local district funds, the federal Individuals with Disabilities Education ACT (IDEA) and State appropriated funds.

Civil Rights Data Collection/CDRC

WSC completed the CDRC report and had no issues involving bullying or criminal activity. Absenteeism continues to be an area of improvement for the Academy for the over 18 year old population.

6. WSC Academy offers a blending curriculum which includes direct instruction, online learning and targeted intervention. Parents can check student progress anytime from an internet ready computer. There were four Parent/Teacher Conferences conducted throughout the year. Approximately 27% of parents were in attendance at these conferences.



7. WSC Academy does currently offer dual enrollment. The Academy has a Dual Enrollment agreement with Cleary University and Pinckney High School and also is able to access Washtenaw and EMU opportunities that were used in the past. WSC had no students dual-enrolled during the 2018-19 year. However, the academy is currently offering Career Technical Experiences in Phlebotomy Certification and Microsoft Office Certification.

WSC-Academy offers eleven (11), Advanced Placement (AP) classes are offered through our Plato online curriculum. WSC Students earn their credits through our online courses, but are given additional instruction by our highly qualified teaching staff. WSC Academy currently has one student is enrolled in AP class.

We enroll both traditional and non-traditional students and we, therefore, approach the curriculum differently than other area programs. The curriculum at WSC Academy is individualized to each student's needs. Students who are identified as needing additional support with reading and math are coached to increase their comprehension in small reading and math workshop courses.

With the Academy's blended learning model, students are empowered to make choices in their educational path. Upon completing a course, students complete an individual, partnered, and small group project demonstrating their ability to apply the knowledge of their content to a real world application. The projects prepare students for careers or college where they must propose a project, work creatively on the project, receive feedback and revise based on the feedback.

WSC Academy also offers Virtual and Instructor Led/Project-based Learning (PBL). Project-based learning is an instructional method that provides students with complex tasks based on challenging questions or problems that involve the students' in problem solving, decision making, investigative skills, and reflection that includes teacher facilitation. PBL is focused on questions that drive students to encounter the central concepts and principles of a subject hands-on. PBL is a unique teaching technique that promotes and practices new learning habits, emphasizing creative thinking skills by allowing students to find that there are many ways to solve a problem.

We look forward to continuing our partnership so we can ensure the best possible learning environment for your student. Together we can ensure all of our students will be ready for a productive future when they graduate from WSC Academy.

Sincerely,

Valencia Holmes, Principal
Portia Davis-Mann, School Leader
WSC Academy-Ypsilanti Campus