

March 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the WSC Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Valencia Holmes, Principal or Portia Mann, School Leader for assistance or clarification.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2H2dqBU> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

WSC Academy continues to make progress in raising student achievement. Our small size presents challenges in reporting of data to show improvement. Often our sample size is too small to allow us to provide detailed information without violating student privacy information. Our efforts remained focus on making all students successful.

WSC Academy has increased its 4-year graduation rate from 55.17% to 70.00% in 2017-18! We are extremely proud of this accomplishment. Additionally, the SAT Scores were increased by 79%. Further, the dropout rate for the district is below 15%. WSC Academy has a 50% attendance waiver due to our flexible scheduling. General education student attendance

was greatly improved as daily attendance requirements were met for the 2017-18 school year. As the demographics changes to include more 9th and 10th grade students, we are experiencing improved attendance from our efforts of constant contact and Positive Behavior Interventions for attendance.

College Readiness:

Overall, 7.1% of WSC Academy students met the benchmark for College Readiness.

M- STEP

After nearly 45 years of the MEAP, the state transitioned to administration of the M-STEP assessment this past spring. Your child was faced with a more challenging test. This year's test scores may be lower as a result of new state standards in social studies. This is not a reflection on WSC Academy students, but on all the progress that has been happening across Michigan. On the Social Studies assessment 37.5% were proficient, 57.1% were partially proficient and 7.% were not proficient out of the 14 students tested. Continued academic work will be completed to ensure positive results in the coming year. The link is below.

This provides our M-Step data for 2017-18 is: <http://bit.ly/2H2dqbU>

WSC Academy continues to have highly qualified teachers in all core content areas except Math. Our Math Substitute teacher is completing Educational requirements year of 2020 for certification. She worked as a Para-professional with students at the academy for two years while completing her engineering degree requirements.

1. WSC Academy is a school of choice. Students are required to apply in order to attend the school. All students are accepted, regardless of race, ethnicity, gender, religion or disability based on capacity.
2. The School Improvement Plan has been changed to reflect the need for increasing math and reading levels across the board. The school improvement plan is now fully updated and will be followed for the next 3 to

5 years to monitor program success and the affect it is having on student achievement.

3. WSC Academy follows the Michigan Core Curriculum standards and is a specialized school in that it does not follow the traditional school model. WSC Academy offers flexible scheduling so that students can learn and achieve at their own pace. Students are in session four days a week, and those with flexible schedules must work at home to complete the online portion of their learning. WSC Academy provides a much more individualized instruction method for the students enrolled at the school, with small class sizes and small group instruction as well.

4. All classes offered by WSC Academy are online through PLATO online learning facilitated by highly qualified instructional staff. Students at WSC Academy will be enrolled in PLATO online learning classes, and will take three credits per semester. WSC Academy is different than traditional schools in that student learning is very self-directed, with students being able to take classes that they are interested in as well as required classes in the order they want to progress.

5. Student growth:

Read 180 Reading Intervention:

Read 180-generated data shows that 100% of students improved their Lexile scores from Fall 2017 to Spring 2018 based on the Scholastic Reading Inventory. Inclusion in the reading intervention had a direct impact on student's NWEA scores. An increased focus on grammar skills and vocabulary led to increases on NWEA Language scores for 88% of students enrolled in the Read 180 intervention. 86% of students enrolled in Read 180 improved their NWEA Reading scores. All students identified as needing intervention showed growth towards their Career and College Readiness goal. This data shows that participating students benefit from the Read 180 program.

NWEA Testing:

OVERALL GROWTH

WSC Academy students saw growth in **all** testing areas.

Mathematics: 6.6 points

Reading: 3.2 points

Language: 6.6 points

* numbers based on average of all student scores during each testing period

INDIVIDUAL STUDENT GROWTH

Mathematics: 74% of students increased their Math scores

Reading: 69% of students increased their Reading scores

Language: 78% of students increased their Language scores

SPECIAL GROUPS

1. Reading Intervention

Reading: 86% of Read 180 students improved

Language: 88% of Read 180 students improved

2. Special Education and 504 Plan

Reading: 90% of Special Education students improved

Math: 67% of Special Education students improved

Language: 78% of Special Education students improved

ESSA REPORTING

ENGLISH LANGUAGE LEARNER/ ELL STUDENTS

The WIDA assessment performance proficiency snapshot for WSC Academy reports that of the four students that tested, 3.2 of the 4 students were proficient.

PARTICIPATION ON MI-ACCESS ASSESSMENT

WSC Academy met the Participation Rate requirement at 95%.

TITLE I Part A

WSC Academy received \$75,445 in funding. This funding was used for Reading and Math Intervention staff, summer school, homeless students, college tours and para-professionals.

Section 31A

WSC Academy received \$50,289 in funding. This funding was used for breakfast and para-professionals for math intervention.

IDEA FUNDING

WSC Academy received approximately \$50,000.00 to support Special Education programming and services.

Civil Rights Data Collection/CDRC

WSC completed the CDRC report and had no issues involving bullying or criminal activity. Absenteeism continues to be an area of improvement for the Academy for the over 18 year old population.

6. The majority of curriculum offered at WSC Academy is online. Parents can check student progress anytime from an internet ready computer. There were four Parent/Teacher Conferences conducted throughout the year. Approximately 21% of parents were in attendance at these conferences.

7. WSC Academy does currently offer dual enrollment. The Academy has a Dual Enrollment agreement with Cleary University and Pinckney High School and also is able to access Washtenaw and EMU opportunities that were used in the past. WSC had no students dual-enrolled during the 2017-18 year. However, the academy is currently offering Career Technical Experiences in Phlebotomy Certification and Microsoft Office Certification.



Eleven Advanced Placement classes are offered through our Plato online curriculum. WSC Students earn their credits through our online courses, but are given additional instruction by our highly qualified teaching staff. No students were enrolled nor received college credit.

We enroll both traditional and non-traditional students and we, therefore, approach the curriculum differently than other area programs. The curriculum at WSC Academy is individualized to each student's needs. Students who are identified as needing additional support with reading and math are coached to increase their comprehension in small reading and math workshop courses.

With the Academy's blended learning model, students are empowered to make choices in their educational path. Upon completing a course, students complete an individual, partnered, and small group project demonstrating their ability to apply the knowledge of their content to a real world application. The projects prepare students for careers or college where they must propose a project, work creatively on the project, receive feedback and revise based on the feedback.

WSC Academy also offers Virtual and Instructor Led/Project-based Learning (PBL). Project-based learning is an instructional method that provides students with complex tasks based on challenging questions or problems that involve the students' in problem solving, decision making, investigative skills, and reflection that includes teacher facilitation. PBL is focused on questions that drive students to encounter the central concepts and principles of a subject hands-on. PBL is a unique teaching technique that promotes and practices new learning habits, emphasizing creative thinking skills by allowing students to find that there are many ways to solve a problem.

We look forward to continuing our partnership so we can ensure the best possible learning environment for your student. Together we can ensure all of our students will be ready for a productive future when they graduate from WSC Academy.



ACADEMY DISTRICT OFFICE

Sincerely,

Valencia Holmes, Principal
Portia Davis-Mann, School Leader
WSC Academy-Ypsilanti Campus