



April 20, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the WSC Academy. The AER addresses the complex reporting information required by federal **and state laws. The school's report contains information about student assessment,** accountability, and teacher quality. If you have any questions about the AER, please contact Eileen Prihoda, Principal or Portia Mann, School Leader for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/fWZPws> or you may review a copy in the main office at your **child's school.**

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. **In these cases, no label is given. Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".**

WSC Academy continues to make progress in raising student achievement. Our small size presents challenges in reporting of data to show improvement. Often our sample size is too small to allow us to provide detailed information without violating student privacy information. Our efforts remained focus on making all students successful.

WSC Academy has graduated over 149 students in the past five years and have seen our 4-year graduation rates continue to improve. WSC Academy has a 50% attendance waiver due to our flexible scheduling. Attendance was greatly improved as daily attendance requirements were met for the 2016-17 school year. As the demographics changes to include more 9th and 10th grade students, we are experiencing great attendance from our efforts of constant contact and Positive Behavior Interventions for attendance.

College Readiness:

Overall, 7.1% of WSC Academy students met the benchmark for College Readiness. 14.4% met the Reading and Writing benchmark and 7.1% met the benchmark for Math.

M- STEP

After nearly 45 years of the MEAP, the state transitioned to administration of the M-STEP assessment this past spring. Your child was faced with a more challenging test. This year's test scores may be lower as a result of new state standards in science and social studies. This is not a reflection on WSC Academy students, but on all the progress that has been happening across Michigan. WSC Academy students were found proficient in the area of science. Continued academic work will be completed to ensure positive results in the coming year. A link to our data is: <https://goo.gl/fWZPws>. This provides our M-Step data for 2016-17.

WSC Academy continues to have highly qualified teachers in all core content areas.

1. WSC Academy is a school of choice. Students are required to apply in order to attend the school. All students are accepted, regardless of race, ethnicity, gender, religion or disability based on capacity.
2. The School Improvement Plan is in its fifth year, although some of the goals have changed. The School Improvement Plan has been changed to reflect the need for increasing math and reading levels across the board. The school improvement plan is now fully updated and will be followed for the next 3 to 5 years to monitor program success and the affect it is having on student achievement.
3. WSC Academy follows the Michigan Core Curriculum standards and is a specialized school in that it does not follow the traditional school model. WSC Academy offers flexible scheduling so that students can learn and achieve at their own pace. Students are in session four days a week, and those with flexible schedules must work at home to complete the online portion of their learning. WSC Academy provides a much more individualized instruction method for the students enrolled at the school, with small class sizes and small group instruction as well.
4. All classes offered by WSC Academy are online through PLATO online learning. Students at WSC Academy will be enrolled in PLATO online

learning classes, and will take three credits per semester. WSC Academy is different than traditional schools in that student learning is very self-directed, with students being able to take classes that they are interested in as well as required classes in the order they want to progress. Students will also have much more individualized instruction and smaller class sizes within the curriculum than you would find in a traditional school setting.

5. Course Completion: 693 courses passed with an average of 10 classes or 5 credits per student.

#### NWEA: OVERALL GROWTH

WSC Academy students saw growth in all testing areas.

Mathematics 4.8 points

Reading 3.1 points

Language 3.3 points

\* numbers based on average of all student scores during each testing period

#### INDIVIDUAL STUDENT GROWTH

Mathematics 67% of students increased their Math scores

Reading 68% of students increased their Reading scores

Language 71% of students increased their Language scores

#### SPECIAL GROUPS

Reading Intervention

Reading 64% of students saw growth in Reading scores

Language 77% of students saw growth in Language scores

Special Education and 504 Plan

Mathematics 78% of special education students saw growth in Math scores

Reading 60% of special education students saw growth in Reading scores

Language 80% of special education students saw growth in Reading Scores

Read 180 Reading Intervention:

92% of students improved upon their SRI scores from Fall 2016 to Spring 2017. On the NWEA Reading test, 64% of Read 180 students showed improvement.

Read 180 generated data shows that all Read 180 students improved their lexile score from Fall to Spring 2017. In addition, all students identified as needing intervention showed growth towards their Career and College Readiness goal. This data shows that participating students benefit from the Read 180 program.

6. The majority of curriculum offered at WSC Academy is online. Parents can check student progress anytime from an internet ready computer. There were four Parent/Teacher Conferences conducted throughout the year. Approximately 15% of parents were in attendance at these conferences.

7. WSC Academy does currently offer dual enrollment. The Academy has a Dual Enrollment agreement with Cleary University and Pinckney High School and also is able to access Washtenaw and EMU opportunities that were used in the past. WSC had no students dual-enrolled during the 2016-17 year. However, the academy is currently offering Career Technical Experiences in Phlebotomy Certification and Microsoft Office Certification.

Eleven Advanced Placement classes are offered through our Plato online curriculum. WSC Students earn their credits through our online courses, but are given additional instruction by our highly qualified teaching staff. No students were enrolled nor received college credit.

We enroll both traditional and non-traditional students and we, therefore, approach the curriculum differently than other area programs. The **curriculum at WSC Academy is individualized to each student's needs.**

Students who are identified as needing additional support with reading and math are coached to increase their comprehension in small reading and math workshop courses.

With the **Academy's blended learning model, students are empowered to** make choices in their educational path. Upon completing a course, students complete an individual, partnered, and small group project demonstrating their ability to apply the knowledge of their content to a real world application. The projects prepare students for careers or college where they must propose a project, work creatively on the project, receive feedback and revise based on the feedback.



## ACADEMY DISTRICT OFFICE

WSC Academy also offers Instructor Led/Project-based Learning (PBL). Project-based learning is an instructional method that provides students with complex tasks based on challenging questions or problems that involve the **students' in problem solving, decision making, investigative skills, and reflection** that includes teacher facilitation. PBL is focused on questions that drive students to encounter the central concepts and principles of a subject hands-on. PBL is a unique teaching technique that promotes and practices new learning habits, emphasizing creative thinking skills by allowing students to find that there are many ways to solve a problem.

We look forward to continuing our partnership so we can ensure the best possible learning environment for your student. Together we can ensure all of our students will be ready for a productive future when they graduate from WSC Academy.

Sincerely,  
Eileen Prihoda, Principal  
Portia Davis-Mann, School Leader  
WSC Academy-Ypsilanti Campus